Student reports were sent home today along with an invitation to attend an interview in Week Two of next term. The interview will take the form of a 3-way conference between student, parent and teacher. Teachers are looking forward to the opportunity to discuss the report and reflect on the progress students have made across the semester.

Students in S23E presented reports last week regarding British Colonisation. As well as the historical significance of this event in our country’s history, students were required to consider all perspectives, including those of Indigenous Australians. I was fortunate to view Yahya, Dusan and Nikola’s presentation.

Next term students will return to find the completion of Phase 1 of a playground upgrade. The quiet area that is currently dirt with exposed concrete based bench seats and tables will be concreted with a coloured stone stencil pattern. The concrete will curve around existing trees and garden areas will be bark chipped and planted with ferns. Apart from making this area more appealing, it should eliminate the erosion problems caused by excess rain.

Please be aware it is a requirement of the office staff to ask parents the reason for students arriving late or being picked up early from school. This information is required to be entered on the DEC attendance system.

I would like to thank Mr Adrian Moodley for his time with 3-6C and wish him well for his future endeavours. From next term, 3-6C will be taught by Miss Julie Taylor.

A message from Mrs Hagan...

Students and teachers have worked hard throughout the first half of 2015. I wish everyone a well-deserved break. I know students are looking forward to spending some quality time with family and friends.

School resumes for students on Tuesday 14 July.
S1J have been busy learning how to “Code” in the classroom. Coding is what makes it possible to build and create computer software, apps websites and Facebook. Learning Coding can empower students to do many things, including building and being a part of the ever increasing technology world which is projected to be one of the biggest providers of employment in the future. Coding can not only increase student’s technology skills but builds some of the most essential skills to be a successful 21st Century learner.

S1M have been learning about landscapes. They worked in groups to label the features of some landscapes. Can you name some of them?

A Desert is hot and Sandy.

The rainforest has lots of tall trees and plants.

In Antarctica there is lots of snow and ice.

In the Suburbs there are lots of buildings and houses.

Congratulations to Isabella and Milan who represented Liverpool Zone at the Regional Cross Country carnival on 11 June. Both students performed exceptionally well in amongst a highly competitive field.

On Wednesday 22nd July 2015 (Term 3, Week 2), students and staff at Liverpool West Public School will be involved in a very special event. Bear Cottage Superhero Day will include all students K to 6, as well as Preschool and Little Leapers.

Bear Cottage is the only children’s hospice in New South Wales which provides support, respite and end-of-life care to children with life-limiting illnesses and their families. It costs over $3.2 million dollars a year to keep the doors of Bear Cottage open to the families that desperately need specialist care for their little superhero. This is only achieved through fundraising activities such as Superhero Week and community sponsorship.

Bear Cottage Superhero Day will be a fun, simple way for our students to develop an understanding of the importance of helping those in need in the community. Our students will be helping seriously ill children have access to the facilities and care they desperately need at Bear Cottage, including children from our local area.

This short online video clip about Bear Cottage, suitable even for our youngest students, helps our students to understand who they are supporting, and why:

https://www.youtube.com/watch?v=5IkIz0LUYNw

For a gold coin donation, our students (and staff!) will come to school dressed as their favourite superhero! Further details will be sent home after the holidays outlining activities on the day.

The Crunch & Sip break is not only a time to introduce children to fresh fruit and veggies, it is also an opportunity to encourage the habit of drinking water. Research indicates that children rarely drink enough water and often forget to drink unless reminded. As well as providing vital nutrition for students, ‘refuelling’ with these healthy options assists children’s physical and mental performance and concentration in the classroom.

Students will be ‘refuelling’ with Crunch & Sip at 10am daily. Please ensure your child has a fruit/vegetable and water each day for Crunch & Sip.

Mrs Trish Hagan
Relieving Principal and Staff